


# REPORT OF THE ACTIVITIES CONDUCTED IN THE MONTH OF MAY'24

Subjects/ Class	Class 1	Class 2
<p><b>English</b></p>	<p><b>Topic- Punctuation Relay Race</b></p> <p><b>1. Activity- Relay Process:</b></p> <ol style="list-style-type: none"> <li>a. Students add their punctuation mark, the first player passes the sentence/paragraph to the next teammate.</li> <li>b. The next teammate reviews the previous marks and adds another punctuation mark if needed.</li> <li>c. This process continues until all team members have had a turn, or the team believes the sentence/paragraph is correctly punctuated.</li> <li>d. Once all rotations are complete, gather the students to review the sentences/paragraphs.</li> <li>e. Discuss the correct punctuation and explain any mistakes.</li> <li>f. Provide constructive feedback and highlight effective teamwork.</li> </ol> <p style="color: red;"><b>Learning Outcome-</b> By making punctuation practice engaging and collaborative, the Punctuation Relay Race helps students internalize important writing skills in a fun and supportive environment.</p>	<p>Topic- Pasting different wrappers of items made by potato.</p> <p>In this engaging activity for class 2, students collect and paste wrappers from various potato-based items, like chips or fries, onto a poster. This visual project connects with a story in their book, helping them explore different uses of potatoes. It encourages observation and discussion about the story's themes while making learning fun and interactive.</p> <div style="text-align: center;">  </div>

<b>Unit of Inquiry</b>	Topic- <b>Sorting Game</b> (Living Non-living things)	Topic- <b>Maps and Directions</b> <span style="color: red;">Activity</span>
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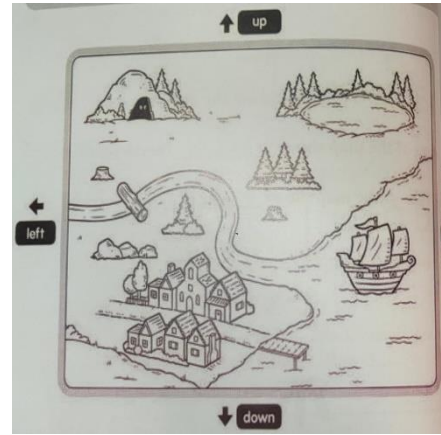
- **Activity Procedure- Divide into Teams:** Divide the students into small teams (3-5 members each).
- **Distribute Cards:** Give each team a set of picture cards depicting living and non-living things.
- **Start the Timer:** Set a timer for a specified amount of time (e.g., 5 minutes).
- **Sorting Activity:** On your signal, teams race to sort their cards into the correct containers or areas.

- Students will discuss within their teams and decide which category each card belongs to.
- One team member at a time will place a card in the appropriate container/area.

**Learning Outcome-** This sorting game activity encourages active participation and helps solidify the students' understanding of living and non-living things in an enjoyable and memorable way.

## Map Drawing-

Students draw their own map of a familiar place, such as their bedroom or a favourite park.



## Hindi

**Topic-** आ, इ, और ई की मात्रा वाले शब्द,

**Activity-** चित्र पूरा करके रंग भरिये



इस गतिविधि के अंतर्गत छात्रों की काल्पनिक शक्ति का विकास किया गया जिसके लिए छात्रों ने दिए गए चित्र को पूरा करके उसमें रंग भरा।

गतिविधि - जंगली और पालतू जानवरों के बीच का अंतर

छात्रों को जंगली और पालतू जानवरों के बीच का अंतर समझाया गया |

जानवरों के उदाहरण देकर चर्चा शुरू की गई |

2. \*चित्र पहचान\*: जंगली और पालतू जानवरों के चित्र दिखाए गए और पहचानने को कहा गया |

3. \*समूह चर्चा\*: छात्रों को दो समूहों में बांटा गया और जानवरों की विशेषताएँ बताने को कहा गया |



# Maths

## Topic- Number Hunt (After/between number, Greater, Lesser, Equal

- **Activity-** Hide the number cards/objects around the classroom, playground, or designated area. Ensure they are hidden in places that are safe and accessible to all students.
- 2. Each student or team will have a set amount of time to find as many number cards/objects as possible.
- 3. Students should write down the numbers they find on their paper or clipboard.

Emphasize safety and fairness during the hunt.

Set a timer for a specified amount of time (e.g., 10-15 minutes). On your signal, students begin the hunt, searching for hidden number cards/objects.

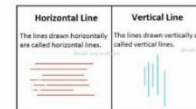
Students write down the numbers they find as they locate them.

**Learning Outcome-** This number hunt activity encourages active participation and helps solidify the students' identification of numbers in an enjoyable and memorable way.

## Topic- Numbers to 100

### Activity- Working with Lines

Students were given the cutouts of both the lines- Horizontal as well as Vertical. They have to use their observation and thinking skills and paste the lines as directed. Through this activity, they came to know the main difference between horizontal & vertical lines.



# VISUAL ART



## Topic :- Mother's Day Activity

The student will be able to present activity.

Material - Paper sheet, crayons colour , fevicol , sketch pen ,



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